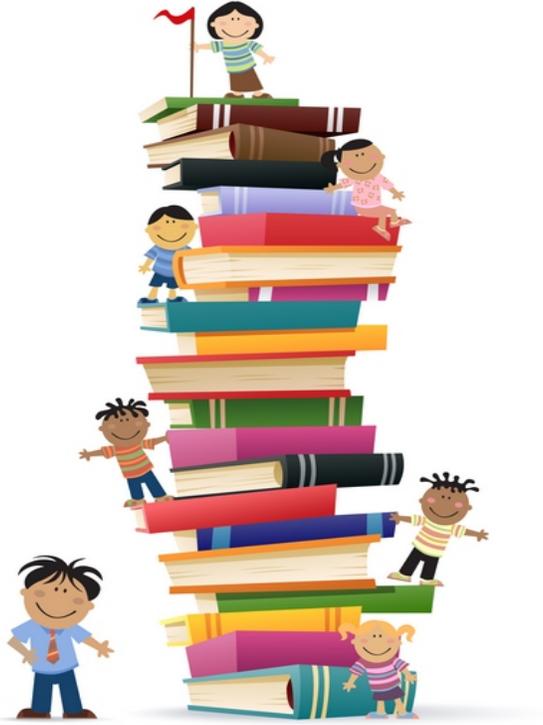


Edmonds School District



Building Partnerships

Our school offers ongoing events and programs to build partnerships with families.

There are many opportunities for families to volunteer, observe, and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- Curriculum Nights
- Volunteering/ Observing in your child's classroom
- Open House
- Frequent Progress Reports

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach or exceed grade-level standards.

Jointly Developed

The families and staff of Edmonds School District partnered together to develop this School-Family Compact for Reading Achievement. Families are encouraged to attend annual meetings to review this compact and make suggestions. Families are also encouraged to participate in our annual survey that we use to collect feedback from our families. Families are welcome to contribute comments at any time.

Communication about Student Learning

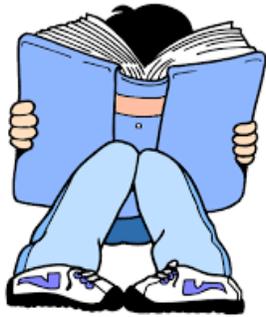
Edmonds School District is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to families
- Ongoing phone calls, notes, emails, and reports to families on student's progress
- Updates on the classroom and school websites
- Family-teacher conferences in October and March.

Do you have questions about your child's progress?

Contact your child's classroom teacher by phone or email. Phone numbers and email addresses are on the school website at www.edmonds.wednet.edu

Kindergarten



Our District Commitment

Equity of Opportunity

- We ensure a foundation of equity: by engaging families, students, and community; strengthening leadership: and rigorous teaching and learning

Effective Learning for All Students

- We engage each student in meaningful, relevant learning
- We inspire each student to pursue interests, through higher-level thinking

PreK-3rd Grade Early Learning

- We respect families as our most important partners
- We collaborate and align with our community partners to maximize early learning
- We create a supportive, equitable foundation for learning

Graduates Who Are Ready for Life

- We equip each student with academic and relational skills.

In our Kindergarten Classrooms

The Kindergarten team will work with students and their families to support students' success in the Common Core State Standards.

Some of our key connections with families are:

- Materials to help families support the learning goals
- School and district family literacy nights

Student Commitments

- Attend school everyday ready to learn.
- Be responsible for own learning.
- Set personal learning goals.
- Read everyday.

Optional:

- My own personal learning goal is:

- My teacher can help me reach it by:

- My family can help me accomplish it by:

Tips for Home

Talk to your child - Ask your child to talk about their day at school. Encourage them to explain something they did, or a game they played during recess.

Say silly tongue twisters - Sing songs, read rhyming books, and say silly tongue twisters. These help kids become sensitive to the sounds in words.

Read it and experience it - Connect what your child reads with what happens in life. If reading a book about animals, relate it to your last trip to the zoo.

Use your child's name - Point out the link between letters and sounds. Say, "John, the word jump begins with the same sound as your name. John, jump. And they both begin with the same letter, J."

Play with puppets - Play language games with puppets. Have the puppet say, "My name is Mark. I like words that rhyme with my name. Does park rhyme with Mark? Does ball rhyme with Mark?"

Trace and say letters - Have your child use a finger to trace a letter while saying the letter's sound. Do this on paper, in sand, or on a plate of sugar.

Write it down - Have paper and pencils available for your child to use for writing. Working together, write a sentence or two about something special. Encourage her to use the letters and sounds she's learning about in school.

Play sound games - Practice blending sounds into words. Ask "Can you guess what this word is? m - o - p." Hold each sound longer than normal.

Talk about letters and sounds - Help your child learn the names of the letters and the sounds the letters make. Turn it into a game! "I'm thinking of a letter and it makes the sound mmmmm."